



Parent and Family Engagement Survey

2019-2020

As we continuously seek to improve the Hall County School District, we want to know how you, as a parent/guardian or family member, feel the schools and the district are doing to meet your needs. The information that you provide will help us evaluate and improve how our schools, families and parents work together to help all students achieve academic success. All information provided is confidential and will be used to assist us with future planning for parent and family engagement activities and events in the district and schools. Your opinions and suggestions are very valuable, and we thank you for your time to complete this survey.

1. In what grade is your child enrolled?

- Kindergarten 3rd 6th 9th 12th
 1st 4th 7th 10th
 2nd 5th 8th 11th

2. What is your relationship to your child?

- Mother Father Grandparent Aunt/Uncle Other

Comprehensive Needs Assessment

Please indicate how much you agree or disagree with the following statements

SA= Strongly Agree	A=Agree	DA=Disagree	DK/NA=Unsure/NA	SA	A	DA	DK/NA
3- Supportive Learning Environment							
My school/district promotes a positive learning and work environment				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My school/district offers a clean and safe school environment				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My school/district ensures all students have access to appropriate supports, interventions, and/or enrichments that impact student achievement				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My school/district ensures school personnel are able to effectively connect students to appropriate academic supports, interventions, and or enrichments				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My school/district supports equitable access to effective school teachers, principals, and other school leaders for all students including low-income and minority students				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My school/district provides educational opportunities using state of the art technology				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4- Coherent Instructional System							
My school/district provides students with a well-rounded education, including access to an enriched curriculum and educational experiences				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My school/district prepares students for the next academic year				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My school/district effectively prepares students for post-secondary opportunities				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5- Effective Leadership							
My school/district principals and other school leaders are effective				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My school/district prioritizes local, state, and federal funds in a way that is equitable, promotes student achievement, and is fiscally responsible				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My school/district leadership foster an environment in which staff, parents and the community work together to improve student achievement				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6- Professional Capacity							
I'm aware of my community school district's teachers, principals, and other school leaders recruiting efforts				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My school/district employs teachers and paraprofessionals who hold professional qualifications that correspond with their teaching assignments				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My school/district teachers are effective				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My school/district provides opportunities for continuing education for teachers, principals and other school leaders				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My school/district experiences low turnover for teachers, principals, and other school leaders				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7-Family and Community Engagement							
My school/district creates a welcoming environment for families				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I'm satisfied with the way my school/district works with parents and family members				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My school/district provide information about my child in a language that I can understand				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel informed as to how my child is doing academically in school				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have had opportunities to visit my child's teacher to discuss my child's progress				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My child's teacher communicates with me about ways to engage in the education of my child				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SA= Strongly Agree=	A=Agree	DA=Disagree	DK/NA=Unsure/NA	SA	A	DA	DK/NA
I'm confident in my ability to support my child's learning at home				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I'm aware of what my child is expected to learn in all subject areas				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have a clear understanding about the programs and courses offered for my child				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I'm confident in my ability to help my child make choices about programs and courses he/she needs to take				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have opportunities to engage in my child's learning at school				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel informed when it comes to making decisions about my child's education				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My school/district consider parent input when decisions are made about the school				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My school/district actively seeks to engage the community members				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My school/district actively and effectively communicates with the community members and all external stakeholders				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8- Sharing leadership with families and the community

Did you participate in any of the following decision making opportunities requiring parent input and partnership?

(Check all that apply)

	Yes	No	No Sure/Not Applicable
School Title I program planning and evaluation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Title I program planning and evaluation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School Parent Advisory Council/committees	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Parent Advisory Council/committees	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Development of school-parent compact	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Development of school parent and family engagement plan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Development of LEA parent and family engagement plan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parent-teacher conferences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use of parent and family engagement funds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Building school staff capacity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9- Communication

Please indicate how effective each source(s) is in ensuring information about parent and family engagement workshops, presentations, meetings or other information offered by the school/district.

	Not effective	Somewhat effective	Most effective
Notes/written messages sent home with student			
Personal phone call from teacher			
School newsletter			
School website			
District website			
School social media (i.e., Facebook, Twitter)			
District social media (i.e., Twitter)			
Automated phone call			
Text Message			
E-mail			
Newspaper			
Mail			

10- Building staff capacity

Please indicate types of training that teachers, specialized instructional support personnel, principals, other school leaders and other staff could receive to be able create an effective partnership with you (Check all that apply)

- Parent and family engagement importance
- Obstacles and barriers to parent and family engagement
- Effective family-school communication
- Working together to improve parent and family engagement
- Effective/ineffective parent and family engagement
- Cultural sharing and community building
- Other: _____

11- Building parent capacity

	Informational meeting at the school	Informational meeting in the community	Online presentation	Information posted on website	Written information sent home	I don't need this information
School policies and procedures						
State Academic Standards						
Explanation of curriculum or what my child is learning in class						
Helping my child with math						
Improving my child's reading skills						
Study and homework tips						
How to access my child's grades						
How to contact my child's teacher						
Helping your child succeed in school						
Promotion/graduation requirements						
Advanced placement (AP) courses						
Georgia Career Cluster/Pathway courses						
College admissions planning						
College financial aid						
Using technology in education						
Georgia Milestones Assessments						
ACCESS test						
Other assessments used to evaluate child's performance and progress						
Alternate assessments for students with special needs						
Understanding test scores						
School transition from preschool to Kindergarten						
School transition from Elementary to Middle School						
School transition from Middle School to High School						

12- When is the best time for you to attend a parent event?

- Before school (Monday-Friday)
- During school, before lunch (Monday-Friday)
- During school, after lunch (Monday-Friday)
- Immediately after school (Monday-Friday)
- Evenings (Monday-Friday)
- Saturday

13- Prefer day/time (please indicate) _____

14- Which of the following prevent you from being able to participate in school functions, activities, and planning events?

- | | |
|--|--|
| <input type="checkbox"/> Transportation | <input type="checkbox"/> Events are not in a language I can understand |
| <input type="checkbox"/> Child care | <input type="checkbox"/> Your child not wanting you to attend |
| <input type="checkbox"/> Not aware of event taking place | <input type="checkbox"/> School not making parents feel welcome |
| <input type="checkbox"/> Events are not in a language I can understand | <input type="checkbox"/> I do not feel the events are relevant to me and my students |

15- How would you like to see parent and family engagement funds used?

- To provide academic materials for parents and family members to use with their student in the home
- To provide transportation assistance for parents to attend Title I events at the school
- To fund technology resources at the school to support parent and family engagement
- To provide professional development for teachers and administrators about family engagement
- To fund programs that reach parents and family members at home and in the community
- Other (please provide suggestions): _____

16. Are you willing to volunteer at your school/district?

Yes No

17. What ways can parent engagement be strengthened at my school/district?

18. How can the school/district improve on actively involving parents and the community in the activities of the school/district?

If your child receives services from the ESOL program (English to Speakers of Other Languages), please complete the following questions. If your child is not participating in the ESOL program, please skip to the next section.

19. Do you know the purpose of the ESOL program?

Yes No

20- Have you had the opportunity to meet with your child's ESOL teacher?

Yes No

21- I feel that the Hall County ESOL program is helping my child with ELA/Reading

Yes No

22- I feel that the Hall County ESOL program is helping my child with Math

Yes No

Invitation to Participate (OPTIONAL)

We welcome and value parent input in our school and district plans and policies. If you would like to be involved in the decision-making processes at the school and/or district level, please indicate your interest by responding to the questions below and providing your contact information.

School Decision-Making Process

Yes, I would like to participate in the school Parent Involvement Policy, School-Parent Compact, and School Improvement Plan development/revision and offer input into the parent involvement budget.

District Decision-Making Process

Yes, I would like to participate in the Hall County School District's Parent Involvement Policy and Comprehensive LEA Improvement Plan (CLIP) development/revision and offer input into the parent involvement budget.

Contact Information

Parent/Guardian Name: _____ Child's name: _____

Phone number: _____ Email address: _____

Address: _____

Please contact our Parent and Family Engagement Coordinators for Title I and Title III with any questions or feedback you may have

Zulma Yount- Title I, Erika Godina- Title III 770-534-3939

Thank you for taking the time to complete this very important survey. Your feedback is greatly valued and sincerely appreciated.