ENGINEERING & TECHNOLOGY

Engineering professionals design, produce, operate, and maintain a variety of equipment and services we use in our everyday lives. The rapidly changing engineering and technology field requires a broad educational background and a lifelong commitment to learning new and specialized information.

Engineers may work in design and development, testing, production or maintenance. Almost all entry-level engineering jobs require at least a bachelor’s degree, and most engineers specialize in a certain field. Those interested in an occupation in the engineering field should be creative, inquisitive, analytical and detail-oriented.

Engineering occupations translate ideas from design layouts, specifications, rough sketches, and calculations of engineers and architects into working drawings, maps, plans, and illustrations that are used in making products. They prepare 3D computer models and 2D drawings using computer-aided design and drafting (CADD) and 3D modeling systems. Workers may enjoy new systems such as building information modeling (BIM) and product data management (PDM) and technical illustration fields.

HIGH SCHOOL PATHWAY CLASSES

1. FOUNDATIONS OF ENGINEERING/TECHNOLOGY provides an overview of engineering and technology including the different methods used in the engineering design process developing fundamental technology and engineering literacy. Students will demonstrate the skills and knowledge they have learned through various project based activities while using an engineering design process to successfully master the “E” in STEM.

2. ENGINEERING CONCEPTS introduces students to the fundamental principles of engineering. Students learn about areas of specialization within engineering and engineering design, and apply engineering tools and procedures as they complete hands-on instructional activities.

3. ENGINEERING APPLICATIONS provides students with the opportunity to apply engineering design as they develop a solution for a technological problem. Students use applications of mathematics and science to predict the success of an engineered solution and complete hands-on activities with tools, materials, and processes as they develop a working drawings and prototypes.

CAPSTONE: WBL INTERNSHIP

WBL (WORK-BASED LEARNING) connects skilled, knowledgeable and driven students to local businesses every year. Students who participate in the STEM program and have been selected to participate in WBL will leave school early to work with our fantastic business partners. Benefits to students include a chance to put skills learned in the classroom to use in an authentic setting, getting a competitive advantage on their career and networking with industry leading professionals all while still in high school. www.hallcowbl.org

CAREER TECH STUDENT ORGANIZATIONS

SkillsUSA is a partnership of students, teachers and industry working together to ensure America has a skilled workforce. We help each student excel.

SkillsUSA’s mission is to empower its members to become world-class workers, leaders and responsible American citizens. We improve the quality of our nation’s future skilled workforce through the development of SkillsUSA Framework skills that include personal, workplace and technical skills grounded in academics. Our vision is to produce the most highly skilled workforce in the world, providing every member the opportunity for career success.

POTENTIAL CAREERS

- Engineer
- Mechanical Engineers
- Electronic Drafters
- Industrial Engineers
- Architectural Drafters
- Aerospace Engineers
- Mechanical Drafters
- Agricultural Engineers
- Civil Drafters
- Biochemical Engineers
- Electrical Drafters
- Cost Estimators
- Cartographers
- Fuel Cell Engineers
- Civil Engineer
- Materials Engineers
- Millwrights
- Mapping Technician
- Quality Control Systems Manager
- Hall County Schools
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ENGINEERING & TECHNOLOGY
CAREER PATHWAY - PLAN OF STUDY

GRADUATION REQUIREMENTS

ENGLISH/LANGUAGE ARTS
4 Units Must Include:
9th Grade Literature & American Literature

SOCIAL STUDIES
3 Units Must Include:
World History, US History, Government & Economics

MATHEMATICS
4 Units Must Include:
GSE Algebra I, GSE Geometry & GSE Algebra II
+ one additional GSE/AP/IB/DE Math course

GSE Accelerated Algebra I/Analytic Geometry A,
GSE Accelerated Geometry B/Algebra II, GSE Precalculus
+ one additional GSE/AP/IB/DE Math course

SCIENCE
4 Units Must Include:
Physical Science or Physics; Biology;
Chemistry, Earth Systems, Environmental Science or AP/IB course
+ one additional Science course

HEALTH & PERSONAL FITNESS
1 Unit Must Include:
1/2 unit of each

CAREER, TECHNICAL & AGRICULTURE EDUCATION (CTAE)
3 Units Must include:
Foundations of Engineering/Technology, Engineering Concepts,
Engineering Applications

ELECTIVES
4 Units
*Students planning to attend most post-secondary institutions must take 2 units of the same modern language.

TOTAL UNITS REQUIRED
23 Units

PERSONAL APTITUDES

ACTIVITIES THAT DESCRIBE WHAT I LIKE TO DO:
• Interpret formulas.
• Work in a laboratory.
• Figure out how things work & investigate new things.
• Explore new technology.
• Experiment to find the best way to do something.
• Pay attention to details & help things be precise while finding answers to questions.

PERSONAL QUALITIES THAT DESCRIBE ME:
• Detail oriented
• Inquisitive
• Objective
• Methodical
• Mechanically inclined

WANT MORE INFORMATION ON YOU?
YouScience is the science of YOU – how your mind is wired, what makes you tick, the skills and knowledge that set you apart. You have talent and there’s a path that’s right for you – we can help you find it.

WHAT YOU LEARN IN SCHOOL MATTERS
You’re learning skills and knowledge that can make you a qualified candidate for in-demand careers. Industry-recognized certifications, available to all pathway students, are great signals to employers that you have the skills they’re looking for. Certifications help validate what you know, so other people know, that you know it.

QUESTIONS?
Contact your CTAE teacher, WBL Coordinator or School Counselor

PATHWAY TO FUTURE CAREER OPTIONS

HIGH SCHOOL
Pathway Courses
Foundations of Engineering/Technology
Engineering Concepts
Engineering Applications

Capstone
WBL Internship
Dual Enrollment

POST-SECONDARY
Technical College
Certificate
Diploma Program
Degree Program

4 Year College/University
Bachelor Degree
Masters Degree
Graduate Studies

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Hall County Schools
For All
CTAE
Interns for Hall
Work-Based Learning • Internships • Apprenticeships